

Ask a Peer Reader: Work with a peer . He/she will read your narrative essay and give you some constructive feedback to help make your story more clear, interesting, and exciting. Please also edit for spelling, capitalization, and punctuation.

Paragraph 1 Exposition: What is the setting (time and place) of the story? What is the base (main) conflict in the story? _____

Paragraphs 2 & 3 Rising Action: Is there conflict (smaller problems) in the story (other than the major conflict)? _____

Paragraph 4 Climax: A story's climax is a turning point in the story. It can be life or death struggle, a major battle, or a major contest or decision. What is the climax of the story? _____

Paragraph 5 Falling Action/Resolution: At this point of the story, no new conflicts are introduced. The writer is working to help characters resolve any smaller conflicts (problems). This does not need to be a "happy ending", but problems from rising action and climax should be solved by the end of the story. How is the base (major) conflict resolved? _____

*****Please write suggestions on the typed draft of the narrative story...**

Sensory Language: Where could I add more **sensory/descriptive details** (sight, sound, taste, touch, scent)? Where could I add **figurative language**?

Dialogue: Too much dialogue can get in the way of understanding the story. Students were limited to 4 (or less) lines of correctly punctuated dialogue. Is there dialogue used in the story? _____ How many lines of dialogue were used? _____

Conventions: Please make corrections with spelling, capitalization, punctuation and verb tense.

Peer's Comments:

Peer Signature _____ Date _____

Ask an Adult Reader: Ask an adult, or high school student who is strong in writing, to read your narrative essay and give you some constructive feedback to help make your story more clear, interesting, and exciting. Please also edit for spelling, capitalization, and punctuation.

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Adult's Comments:

Adult Signature _____ Date _____